

Termly Curriculum Overview

Year 4 – Summer Term

Let's Educate Ourselves! Are all people born equal?



English

As Readers we will:

Read and share A journey back to freedom as a class novel.

Read a variety of informative, non-fiction texts about slavery and acceptance of each other.

As Authors we will:

Create a diary entry based on a child slave .

We will write a 1 sided debate stating why enslavement is wrong

We will write a narrative based on the life of a ships captain and his feelings about his job.

Mathematics

As Mathematicians we will focus on:

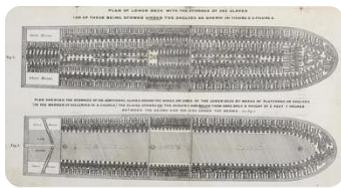
- Decimals
- Money
- Time
- Shape
- Statistics
- Position and Direction

We will also be continuing with daily MAD (Making A Difference) times and FAST Maths to develop speed and accuracy in times tables.

Science

As Scientists we will:

Look at sound and what it is, whilst identifying how sound is made and making the association between vibrations. Find patterns between pitch and features of the object produced it. Look at patterns between volume and the strength of vibrations



History

As Historians we will:

Research the history slavery and the impact it had on the British Empire. We will research the size of the British empire and why Britain wanted the land - We will research William Wilberforce and his involvement in the abolition of the slave trade



Geography

As Geographers we will: Look at the slave trading routes - transatlantic triangulation. We will consider what was gained from the three points. We will recap the tropics of cancer and Capricorn, locating them on a map and globe. Be able to locate and discuss the northern and southern hemispheres. We will make comparisons by looking for similarities and differences of human and physical features of the Caribbean, Africa, UK (South West).

Computing

As Digital Leaders we will:

Recognise that the media does not always treat everyone equal. Realise that the internet can be a negative place



DT

As Designers we will:

Use our understanding to work as part of a team to design and make and evaluate slave ship.



Art

As artists we will:

Create posters considering the message we want to present e.g. saving the planet. Looking at different poster styles and compare which are more effective and why?

We will use different mediums - paint, digital and drawing.

PE

To support our health and well-being we will:

Dance:

Respond imaginatively to stimuli related to character/ music/ story.

Striking and fielding:

Children will take part and learn the principles suitable for attacking defending in games such as cricket, rounders and tennis.

RHE/Citizenship

As Citizens we will:

Consider the impact of enslavement and the rights of people, we will look at laws and are they fair to people or all regardless of race, religion, ethnicity or gender. To be able to resolve differences by looking at alternatives. Consider social and moral dilemmas that we come across in life. Be aware that families may be different from our own. Embrace the importance of respecting others even if they are different from ourselves.

RE

Why do some people think like as a journey?

Pupils will learn keyways in which Christians and Muslims see life as a journey.

Children will gather information about key moments marked by rituals such as christenings.

Music

As musicians we will be:

- Connecting notes to feelings.
- Listening and responding to music.
- Learn about texture in music.
- Music for occasions.
- Find out facts about a famous composer.

Modern Foreign Languages

Le Carnaval des Animaux

- ask what time it is in French
- understand, say and write some clock times in French
- ask someone in French where they live and say where you like
- understand simple spoken and written descriptions of some animals in French, including their characteristics, habitat and diet
- talk and write in French about the habitat and diet of some animals
- describe in French the characteristics of some animals
- identify and use the masculine and feminine forms of some French adjectives
- use the French words for 'and' and 'but' to make longer sentences
- identify and correctly pronounce the French oi sound

Quel temps fait-il?

- understand, say and write the names of some clothes in French
- say and write in French what you are wearing
- ask in French what the weather is like
- talk and write in French about what the weather is like
- talk and write in French about suitable clothes for different weather conditions
- ask and say the date in French
- ask someone in French when their birthday is
- say in French the date of your birthday
- identify and correctly pronounce the French au/eau/o sound
- use your knowledge of French sounds to read aloud simple poems in French